

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17,770
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,090
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£18,090

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,090		Date Updated: 01/04/24	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide all staff the knowledge needed to lead sports activities and to help our sports coach in PE lessons when needed. To embed physical education across the school and to identify the importance of physical and mental health. To ensure that our sports coach and all staff have the professional development and training needed to teach PE at a high-quality standard.	For all staff to observe our sports coach when leading PE lessons and learn from him regarding their subject knowledge and skilled based activities. To pick-up games/activities to be able to use themselves in their lessons when our sports coach is unavailable for a PE lessons or sports club. Sports coach to attend courses/CPD training to enhance his sporting knowledge. Use rising stars and other national curriculum 'scheme of works' to ensure that the correct curriculum is being followed and taught by our sports coach.		£16,090	Children taking part in activities/games led by their own class teachers who deliver the lessons confidently and effectively to upskill our children. All teachers and support staff constantly talk about the importance of an active healthy lifestyle to their classes and have an input in staff meetings for staff development for PE and sports. Happier and safer lunchtimes/sports clubs. More children to reach 'Above National Average' in the end of year PE reports.	Continue to train all staff and teach them sports activities/games to help their professional development. PE lead to monitor and observe staff knowledge of sports and quality of lessons being taught in PE and offer help where needed.

Ensure lunchtime supervisors are confident to lead games at lunchtimes and help the younger children play together as a team to teach them valuable leadership skills.

More children to take part in after school sports competitions/events.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>2 x 1 hour PE lessons from our sports coach each week for all children in our school.</p> <p>To support the children’s physical and mental well-being, to improve levels of concentration as well as their physical fitness levels. To continue to do the Daily Dash at break/ lunch times and to give our children lots of opportunities in sports and activities in our school. To ensure that all children know the importance of living an active healthy lifestyle including a balanced diet and regular exercise for our body and brain.</p> <p>All children encouraged to increase their fitness levels and sports ability through internal house competitions/events.</p> <p>Provision for before and after school sports clubs.</p>	<p>Further CPD/ training courses from North Charnwood SSP to broaden subject knowledge of PE and sport teaching.</p> <p>Purchase of new equipment and resources to enable a wide variety of sports to be taught effectively.</p> <p>Sports Days for all children needs to be organised including purchasing of medals and refreshments.</p> <p>Sports coach to lead assemblies teaching our children about physical and mental health, the importance of having a growth mind-set in sports and to teach them about sportsmanship and being a good Sports Leader.</p>	<p>“ “</p>	<p>Children will take part in a variety of sports in PE and sports clubs to upskill themselves and to improve their knowledge of different sports. Children will have targets to meet in PE lessons and fitness challenges they can take part in during break and lunch times</p> <p>Children will improve their social/communication skills and learn how to work as a team in a variety of activities/games.</p> <p>New sports equipment will create better lessons and the children will want to take part in more after school sports clubs which generates money for our school to spend on more equipment and more opportunities in sports for example our taster fencing/archery Lessons.</p>	<p>Train teachers and support staff how to teach PE at a high standard and upskill them in a variety of sports. Teach them new games/activities that they can use in their own lessons or if the sports coach isn’t available to teach the PE lessons or after school sports clubs.</p> <p>Sports coach to monitor after school sports clubs, coordinate all PE lessons and PE documents.</p> <p>Introduce more physical activities at breakfast clubs/lunchtimes and give them games to play themselves.</p>

	<p>Inter-house/external sporting competitions throughout the year, for all children (mainly KS2 children) @Charnwood College</p> <p>Sports crew to be trained in leadership and how to become a good sports leader to help the younger children at lunch time.</p> <p>Offer a wide variety of after school sports clubs and a breakfast club where children can get dropped off earlier, have breakfast and play some games.</p> <p>Purchase new sports equipment for children to play with and have better experiences in PE lessons, lunch times and sports clubs.</p> <p>All year groups engaged in physical activities for at least 30 minutes per day.</p>		<p>More children will be happier at lunchtimes with all our new equipment they can now play with. They will also be more aware of mental health and the importance of leading an active lifestyle.</p> <p>Children will gain valuable sports knowledge and learn leadership skills that will help them further in life. They will learn more advanced skills and tactics which will therefore make them a better sports leader. They will learn valuable skills to compete and learn about winning/losing.</p> <p>This will benefit team building skill, communication and social skills and will have a massive effect on the children's core strength, coordination skills and technical and tactical skills.</p> <p>Children to be engaged in sporting activities at lunchtimes to increase physical and mental health.</p>	
--	---	--	--	--

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Encourage children to take part in as many after school sports clubs and show that they can lead their own teams in PE lessons and after school sports clubs.</p> <p>To ensure that all children get at least 30 minutes of physical activity every day through PE lessons, break and lunchtimes and after school sports clubs.</p> <p>To make sure all staff, parents and pupils are aware the importance of an active lifestyle and external sports competitions which increases competitiveness.</p>	<p>Introduce new initiatives like a healthy eating month/ internal sports competitions at lunchtimes like a 5aside football competition.</p> <p>Sports crew to plan internal sports events and guide the younger children at lunchtimes in how to play nicely together and teach them new games.</p> <p>Update our sports boards inside and outside where parents can see what sports comps/events are coming up and what sports we're covering in PE lessons. Celebrate children's success for example if we come top three in a sports competiton.</p>	“ “	<p>Children to take part in active breaks and complete the daily dash at break times/lunchtimes to keep their fitness levels high and concentration skills in classes. This will have a positive impact in the classrooms but will also give them something to look forward to at their breaktimes.</p> <p>More children taking part in after school sports clubs and events/competitions and coming in the top three positions at a North Charnwood Competition.</p> <p>More children to reach 'Above National Average' in the end of year PE reports.</p>	<p>Keep on top of training and book new courses to further PE/Sports knowledge.</p> <p>PE lead monitors the impact of PE and sports in our school.</p> <p>Questionnaires and pupil voices.</p> <p>Continue with external competitions and events.</p>

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Purchase new equipment for our children so that they can try different sports, for example we have bought an archery set which the children love.</p> <p>Internal competitions to be ran by sports crew and our sports coach (once per term). This is great to give more children opportunities in more sports and to increase their competitiveness.</p> <p>Target specific children who need extra support but also push those who are gifted and talented.</p> <p>SEN children given chances across the board.</p>	<p>Continue to attend as many North Charnwood competitions/events as possible.</p> <p>Set challenges for gifted and talented children for them to complete in their own time to enhance their own skills.</p> <p>Support children with additional needs to ensure they are keeping up with the rest of the class in terms of national expectations but also enjoyment.</p>	<p>£500</p>	<p>Try and finish in the top 3 schools in a variety of sports competitions on a regular basis.</p> <p>Termly assessments and end of year data needs to be analysed to ensure children are on target to meet certain areas of success.</p> <p>Termly quizzes to test childrens sports knowledge in what we have been covering in that term.</p>	<p>Keep up to date with equipment and resources for PE lessons.</p> <p>Target different aged children and all abilities when picking teams for events/competitions.</p> <p>Complete questionnaires for the children to take part in so they can tell you what they want to see more of in PE lessons and sports clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To offer our pupils a chance to play in competitive sports and to take part in as many events/competitions as possible.</p> <p>Enter our school into lots of sports competitions and events.</p> <p>Hold fundraising events to raise money for fantastic charities. This includes interhouse competitions too for all children to take part in.</p>	<p>Take part in North Charnwood events/competitions and to help out with the SGO to create more opportunities in sports.</p> <p>Arrange school fixtures against other schools to give our pupils the best possible competitive opportunities.</p>	<p>£1500</p>	<p>To create a positive impact on the pupils by ensuring they are all physically active during school days.</p> <p>Each class has 2 hours of PE per week with the additional of break/lunchtimes where they can play different sports and activities with our sports coach.</p> <p>We have lots of new equipment for playtimes and lots of fantastic facilities too which enhances our learning in PE and after school sports clubs.</p> <p>We are part of North Charnwood Sport Partnership, which is an organisation that offers events, competitions and fixtures against other schools in the Charnwood area. This gives our children a huge opportunity to take part in events</p>	<p>To create a football league for Year 5+6 for all North Charnwood Schools to have the opportunity to join which will increase competitive competition in our area.</p> <p>When a competition is coming up, ensure that all children are trained up on the rules and ready for the competition physically and mentally.</p> <p>Give more chances to SEN children in competitive sports.</p> <p>Give out more team points in PE lessons to encourage everyone to try their best and increase their competitiveness.</p>

			that are competitive and gives them a chance to develop their skills and knowledge in a variety of sports.	
--	--	--	--	--

Signed off by – Joel Wolfe (PE co-ordinator) and Karen Horsefield (Business Manager)	
Head Teacher:	Julie Harvery
Date:	01/06/24
Subject Leader:	Joel Wolfe
Date:	01/06/24
Governor:	Bev Bamborough
Date:	01/06/24