



# Booth Wood Primary School

## Administrative Assistant Vacancy

### Permanent Post

Due to a long-term member of staff retiring and office restructuring, we are looking for a friendly, hardworking, and enthusiastic individual to provide effective administrative support alongside the Office Manager in our busy office.

Booth Wood Primary School is a small school, currently run by the Local Authority. However we are converting to Academy status and will become part of the David Ross Educational Trust, whose headquarters are based at Charnwood College.

We are looking for a professional and welcoming receptionist to look after our pupils, staff and visitors upon arrival and departure. The role also includes dealing with outgoing post, answering email and telephone queries, providing pupil attendance and administration support. You will have excellent customer service, communication, and administration skills (including IT), and preferably experience of working in a busy office environment.

The role will commence on August 27<sup>th</sup>, 2024 (the first of two inset days).

**Grade:** 5 spinal point 7 (£23,118) pro rata.

**Hours of work:** 37 hours per week; 0830 to 1630, Monday to Thursday and 0830 to 1600 on Friday. Half an hour lunch break. This will be based on a 39-week contract.

Visits to the school are strongly encouraged.

**Closing date:** Monday 10<sup>th</sup> June 2024

**Interviews:** Tuesday 18<sup>th</sup> June 2024

For an application form and job description/person specification, please contact the school office on 01509 267876 or email on [school.office@boothwood.leics.sch.uk](mailto:school.office@boothwood.leics.sch.uk)

#### **Safeguarding Statement**

Booth Wood Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This post is designated as a regulated activity and requires an enhanced criminal records check for a regulated activity (including a barred list check)



# JOB DESCRIPTION

**School/College:** Booth Wood Primary School

**Administration Assistant**

**Grade:** 5

**Post Number:**

**Responsible To:** Headteacher and Office Manager

**Key Relationships/  
Liaison with:**

**Job Purpose:** To provide confidential and effective administrative support within the school office function, including the provision of a courteous reception service.

## **MAIN DUTIES AND RESPONSIBILITIES:**

1. To provide a courteous reception service, resolving routine queries and those relating to tour area of work and calling an appropriate person to assist where necessary.
2. To ensure that visitors to the school site sign in, provide suitable ID including child protection documentation where applicable, are issued with a visitor pass and are taken to / collected by the appropriate person.
3. To answer the telephone and deal with routine queries where possible, or otherwise transfer calls or take and pass on messages.
4. To make routine telephone calls to pass on or obtain information or to raise/resolve simple queries.
5. To undertake post duties, including collecting, opening, sorting and distributing incoming post, and enveloping and dispatching outgoing post.
6. To monitor and maintain the school e-mail account on a daily basis, responding directly to routine enquiries, filtering marketing information and/or forwarding e-mails to the appropriate person.
7. To distribute information / documentation to the school community as appropriate, including use of school-home communication systems.
8. To respond to routine correspondence by making use of standardised information.
9. To file documentation accurately within the school's/college's existing filing system.
10. To arrange meetings / training events when requested, including booking rooms, inviting delegates and arranging refreshments as required.

11. To obtain quotes and make bookings for school trips (including travel arrangements) as requested by teachers.
12. To operate standard office equipment, e.g. photocopiers, scanners, shredders, etc.
13. To produce typed documents from information provided, ensuring good spelling and punctuation and using appropriate layout / presentation. (e.g. letters to parents, event tickets, etc)
14. To monitor and maintain office stationery stock to pre-determined levels, requesting orders for stock replenishment/replacement in a timely manner.
15. To check deliveries to the school against the delivery note / order, noting any discrepancies and reporting them to the supplier in a timely manner.
16. To assist with the production of pupil lists for activities, clubs, milk, medication, dietary needs, etc. as required.
17. To process routine documentation and check for completeness and errors, taking appropriate steps to resolve basic/routine issues and referring more complex queries to the appropriate person.
18. To input data and information onto computer systems, and use these systems to extract information as instructed, which may require some manipulation.
19. To undertake routine cash handling duties, including receiving and recording payments for school meals and trips, issuing receipts and preparing for banking.
20. To pursue outstanding payments for school meals and trips in a timely manner using standardised letters, and inform the appropriate person if payment is still not received.
21. Any other duties, commensurate with the grade, for which the post holder has appropriate skills / training, as may be required from time to time.

**SPECIAL FACTORS:**

**Subject to the duration of the need, the special conditions given below apply :**

- (a) The nature of the work may involve the post holder carrying out work outside of normal working hours.
- (b) The postholder may be required to attend, from time to time, training courses, conferences, seminars or other meetings as required by his/her own training needs and the needs of the school.
- (c) Expenses will be paid in accordance with the Local Conditions of Service.
- (d) This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006 before the coming into force of section 64 of the Protection of Freedoms Act 2012 on 10<sup>th</sup> September 2012. Therefore a **DBS enhanced check is an essential requirement.**

**This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.**

**Leicestershire County Council is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.**



# PERSON SPECIFICATION

**School:** Booth Wood Primary School  
**Job Title:** Administration Assistant  
**Grade:** 5  
**Post Number:**

	Essential	Desirable	How assessed
<b>Qualifications</b> <ul style="list-style-type: none"> <li>Level 2 qualifications in maths/numeracy and English/literacy. OR Able to demonstrate numeracy/literacy skills sufficient for the demands of the post.</li> </ul>	✓	✓	App/Doc App/Test
<b>Experience</b> <ul style="list-style-type: none"> <li>Experience of responding to members of the public in a work setting.</li> <li>Experience of completing basic administrative tasks.</li> </ul>	✓	✓	App/Int App/Int
<b>Knowledge</b> <ul style="list-style-type: none"> <li>Knowledge of child protection procedures.</li> <li>Knowledge of basic health and safety procedures.</li> </ul>		✓ ✓	App/Int App/Int
<b>Skills/Attributes</b> <ul style="list-style-type: none"> <li>Ability to use standard office equipment and software</li> <li>Ability to use own initiative to respond to routine queries using standardised information.</li> <li>Good customer service and interpersonal skills.</li> <li>Good telephone manner.</li> <li>Ability and willingness to undertake professional development.</li> <li>Ability to work effectively as part of a team.</li> </ul>	✓ ✓ ✓ ✓ ✓ ✓		App/Int/Test App/Int/Test App/Int/Ref Int/Ref App/Int App/Int/Ref